## **SCIENCE THE WORLD**

Science The World is the endeavor of an engineering education research group based out of Northeastern University in Boston, MA. The group attempts to create discussions, demonstrations, and experimentation connecting current university research in science and engineering with K-12 classrooms to better improve STEM education. Science The World specifically uses inquiry-based learning to form a series of structured experiments and studies that can be conducted across multiple student levels (grades K-2, 3-5, 6-8, 9-12) and help students gain a better understanding of scientific concepts as well as develop an interest in fields of science and engineering.

By completing this form, you are expressing an interest to construct, execute, and analyze new and different experiments and studies with your students. Your participation will also contribute to curricular development for other students. This form will help provide information so that curricula produced with Science The World can be best attuned to the needs and desires of your classroom.

NAME:	POSITION:
SCHOOL OR INSTITUTION, LOCATION:	
CONTACT EMAIL ADDRESS:	
SUBJECTS OF CLASSES YOU TEACH ( FOR EXAMPLE: PHYSICS, CHEMISTRY, EARTH SCIENCE, ETC.):	
GRADE LEVELS OF THE STUDENTS INVOLVED:	
GENERAL ABILITY LEVEL OF THE STUDENTS:	
ESTIMATED/AVERAGE NUMBER OF STUDENTS IN	YOUR CLASSES:
WHAT AREAS ARE YOU PARTICULARLY INTEREST LIKE TO EXPAND UPON? (FOR EXAMPLE: FRICTION	ED IN DEVELOPING? WHAT CONCEPTS WOULD YOU I, GROUNDWATER REMEDIATION, ETC.)
ON A SCALE OF 1-5, 1 BEING LITTLE TO NONE, 5 BE	EING SIGNIFICANT, PLEASE RATE THE FOLLOWING
- ANY EXPERIENCE YOU HAVE WITH INQUI	RY-BASED LEARNING:
- THE DEGREE OF FLEXIBILITY WITHIN YOU	IR CURRICULUM:
- PAST EXPERIENCE YOU HAVE INCORPOR	ATING ADVANCED RESEARCH:
	NT OF YOUR STUDENTS' SUCCESS, GROWTH, AND/OR PERIMENTATION DEVELOPED?
WOULD YOU BE INTERESTED IN FORMING A LONG	G-TERM COLLABORATION: